

Curriculum Intent

Curriculum Vision - Geography

Our Geography curriculum encourages students to be curious about the world they live in and about processes that are happening in the world today. It aims to take students beyond their own personal experiences. The geography curriculum at Norton Knatchbull School is all about making students excited about the relationships between humans and the environment at a local, national, and global level and fascination about the world and its people that will remain with them for the rest of their lives.

In Geography at Norton Knatchbull School, we will help our young people to understand a highly interdependent and complex world by exploring contemporary global issues such as the climate change emergency, the use of natural resources, and environmental degradation. Students will learn to be active participants and investigators in geographical enquiry, not just passive recipients of knowledge. An enquiry approach helps students to engage with, and make sense of, geographical data, and encourages a questioning approach supported by evidence from the real world.

Fieldwork is a fundamental aspect of the Norton Knatchbull School geography curriculum, as students experience the power of primary (first-hand) data collection (which can then be triangulated with secondary data), as they apply theory from substantive knowledge by witnessing, recording and evaluating the geographical processes occurring in their local area. These experiences promote personal development as students are gifted the opportunity to develop personal skills including independent and group work. The value of technology is essential in enabling an in-depth understanding of distant places including the use of GIS systems.

Our curriculum will ensure that students are exposed to both human and physical topics alongside the core skills they will need to study the subject at an increasing depth.

Through the study of geography pupils are given the space to develop an understanding of the opportunities and challenges that they will face in their lives, whilst developing resilience in witnessing how these challenges can be overcome. They will reflect on their own lived experience and develop empathy through studying the experiences of others from around the world. Engagement with contemporary issues will enable students to become active and informed citizens and ensure they are able to develop their own points of view with a strong evidence base.

Our curriculum offers students a wide-ranging and diverse experience, where they can explore their local area, the country they live in and the wider world. The school wide values are embedded within the subject. Through their geographical journey, emphasis is placed on respect and care for people regardless of nationality or cultural beliefs. They are encouraged to show hard work and ambition for themselves but also for the human race as a whole.

MY GEOGRAPHY JOURNEY

