



THE NORTON
KNATCHBULL
SCHOOL

Parent Voice 2023/24: Evening 2

Wednesday 13th March 2024

Welcome to Parental Voice 2

Plan for this evening

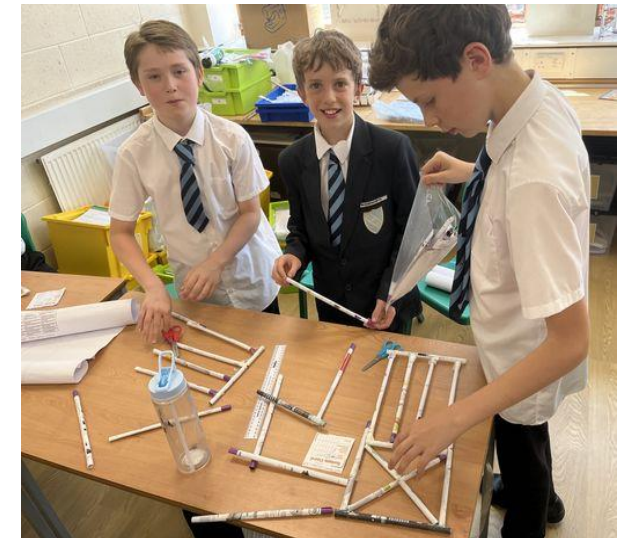
6.00 Welcome and Introduction **BG**

6.10 Personal Development **RH/AC**

6.20 Mobile Phone update **TS**

6.30 Discussion in Breakout Rooms

6.55 Summary in Library





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Personal Development



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NKS Mission Statement

At The Norton Knatchbull School we are proud of our history, tradition and achievements, at the same time as looking to the future for fresh challenges.

- We value each individual for whom they are and their ability to improve and grow.
- We share mutual respect based on care, integrity and trust.
- We are inspired by a passion for creative and demanding learning experiences.
- We work with the wider community to make a positive difference.
- We celebrate our achievements, both in the classroom and beyond.



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Personal Development priorities

1. The Personal Development Curriculum
2. Form Time
3. Equality, Diversity and Inclusion



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‘This is a school for people like me’.

Equality, Diversity and Inclusion

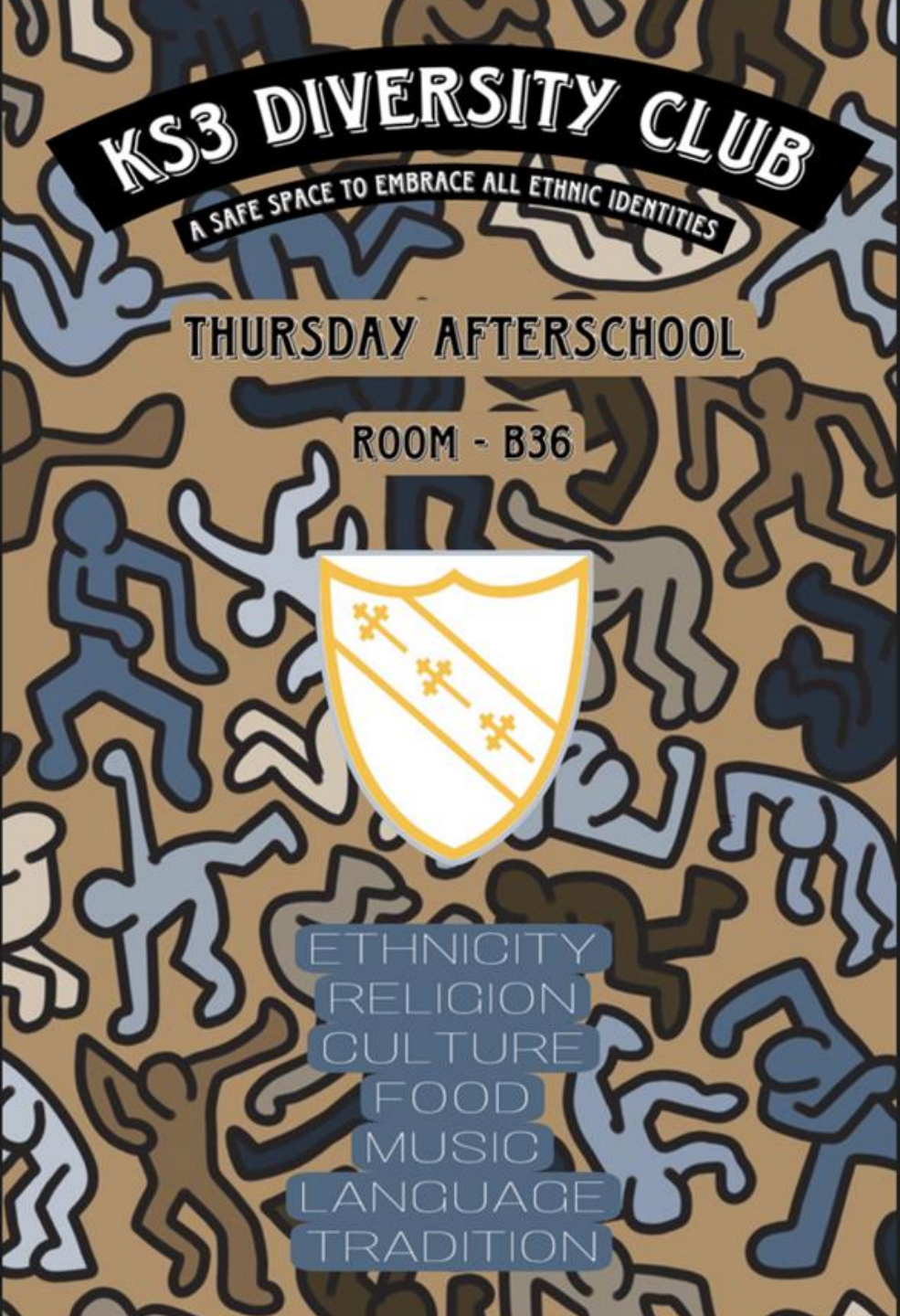
NKS Zero Tolerance statement

At NKS we believe all our community - our students, staff, and visitors - have the right to study, work and live in an environment free from all prejudice and abuse.



Culture Day – 17th July 2023





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BENEFACTORUM RECORDATIO JUCUNDISSIMA EST

**PERSONAL
DEVELOPMENT**



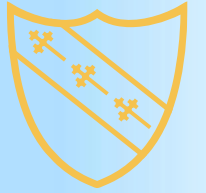
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THINGS DONE WELL MAKE THE BEST MEMORIES

PERSONAL DEVELOPMENT

In judging Personal Development provision in schools, Ofsted looks at a range of curriculum subject areas and other whole school provisions.

'Personal Development' generally includes curriculum subjects such as PSHE/RSHE education and Citizenship, while also exploring broader ways in which a school develops pupils' 'character'; SMSC (Spiritual, Moral, Social and Cultural) development; British values; inclusion; extra-curricular opportunities; Citizenship; and Careers Information Education Advice and Guidance (CEIAG).



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PD CURRICULUM

Personal Development curriculum at NKS is closely guided by the PSHE Association framework and is in line with UK statutory RSHE requirements.

The curriculum covers Key Stages 3-5, focusing on three core themes within which there is broad overlap and flexibility:

1. Health and Wellbeing
2. Relationships
3. Living in the Wider World

CURRICULUM OVERVIEW

KS3 – Term 3

Year 7: Aspirations, finance and budgeting.

Year 8: Preventing radicalisation, racism and extremism.

Year 9: Employability skills and enterprise skills, setting targets using personal development plan (SMART targets).

KS5 – Term 3

Programme is delivered by form tutors two times a week.

Year 12: Drug education and mental health.

Year 13: Independent living (Mortgages, Loans and Personal Finance, Pensions and Retirement).

KS4 – Term 3

Year 10: Careers, Employability skills and CV writing, Careers in STEM, Career Planning and Training routes.

Year 11: Risk Taking (Positive and Negative Risks), Different Types of Relationships, Consent and Sexual Offences, Safe Sex and Drug Use, Healthy Relationships and Dealing with Breakups.

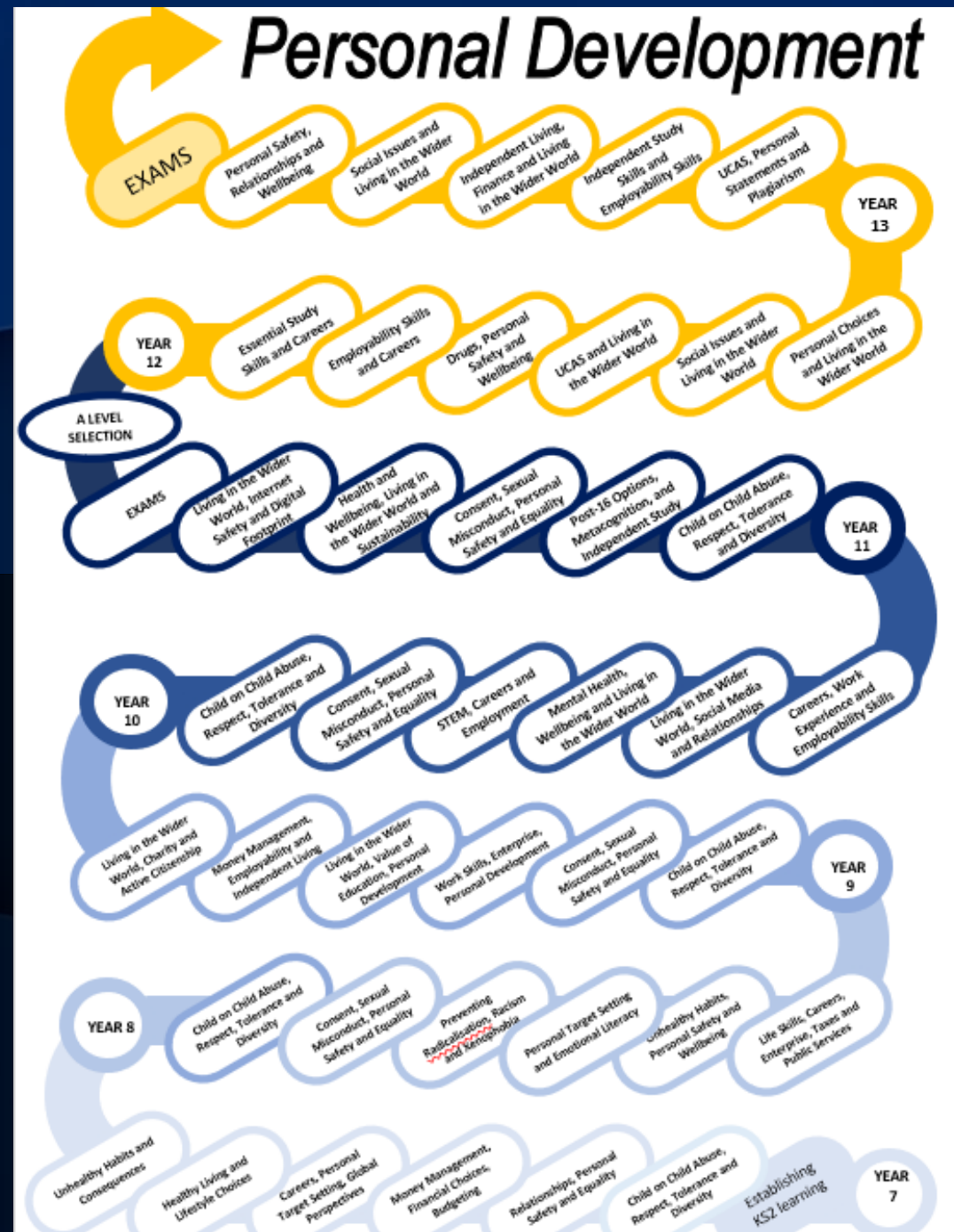
Delivery

Personal Development is delivered on the weekly basis as a discrete subject to provide continuity and progression with opportunities to learn through other curriculum subjects and events.

KS3 – Fortnightly

KS4 – Weekly

There are the same high expectations in Personal Development lessons as other subjects and students are issued with an exercise book to log their work and reflect on their learning journey.



FUTURE INITIATIVES AND DEVELOPMENTS

Cross-Curricular Links


- As a school we are currently undertaking a cross-curricular review with the overarching aim of establishing academic links between all compulsory KS3-4 subjects.
- Clearly defined cross-curricular links will provide teaching staff with an opportunity to focus on teaching topics that are not covered elsewhere on the curriculum.

Tutorial Programme

- Going forward to September 2024, there is a plan to extend and build on existing personal development sessions during tutorial time across all year groups.
- The latter will be closely guided by the cross-curricular links between subjects, key events and celebrations, as well as specific topics identified by the Heads of Year.

Assembly Programme

- As well as helping shape the tutorial programme, personal development topics will play a key part in structuring assembly themes across all key stages.



Tutorial and assembly programmes will also be closely guided by the cross-curricular themes emerging between subjects.

FUTURE INITIATIVES AND DEVELOPMENTS

External Organisations

- Personal Development department will continue its close collaboration with external organisations and providers for delivering student assemblies, workshops, trips, and staff training, for the purposes of enhancing the overall student experience and improving the quality of education.
- Existing partner organisations include:
 - *Diversity Role Models*
 - *Show Racism the Red Card*
 - *PSHE Association*
 - *Kent Fire and Rescue Service*
 - *Kent Police*

Community Involvement

- There are long-term plans to facilitate greater community involvement and participation among NKS students.
- UNICEF's RRSA, UNESCO Associated Schools Network (ASPnet), and volunteering in the local community, are all just some of the examples of initiatives that Personal Development department hopes to get behind.

Assembly Programme

- As well as helping shape the tutorial programme, personal development topics will play a key part in assembly themes across all key stages.



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Mobile phone use in school



In February 2024, the Department of Education released guidance on the use of mobile phones in schools.

They released the guidance (non-statutory) to help achieve clarity and consistency in practice, backing headteachers and leaders and giving staff confidence to act.

“As part of this policy, schools should develop a mobile phone policy that prohibits the use of mobile phones and other smart technology with similar functionality to mobile phones (for example the ability to send and/or receive notifications or messages via mobile phone networks or the ability to record audio and/or video) **throughout the school day**, including during lessons, the time between lessons, **breaktimes and lunchtime.**”

Mobile Phone use in school



It is for school leaders to develop and implement a tailored policy on the use of mobile phones and other similar devices.-
We already have this, but would like to revisit it, in light of the DoE guidance published last month.

“School leaders should develop and implement a policy to prohibit the use of mobile phones and other similar devices which reflects their school’s individual contexts and needs. This will depend on several factors including the age and needs of all pupils.”

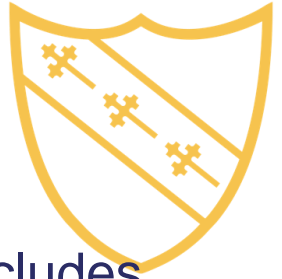
Mobile phones at NKS



Our current rationale on phone use:

At the Norton Knatchbull School we embrace new technology. We acknowledge that the use of mobile phones is part of modern society and that there are functions and Apps that will help our students to do their work (in particular 'satchel:one' and Arbor where they can view their timetable and access their homework). We encourage our students to use mobile phones sensibly and appropriately.

Our current rules



Students should not use their mobile phones as they move around the school site. This includes before school, between lessons or leaving the school.

Equally, students should not have earbuds, headphones or earphones on display or in their ears as they move around the school site.

- Mobile phones are permitted to be used in classrooms and communal areas when not in lessons.
- Mobile phones should not be used in lessons unless the teacher specifically requests their use for the purposes of a learning activity.
- If mobile phones are used or heard, without permission, they will be confiscated and placed in reception for collection at the end of the school day.
- Mobile phone confiscation will be recorded as a Level 1 incident on ARBOR- 101 since September

Our current rules cont.



- Students are permitted to use mobile phones and headphones once they have reached the communal spaces in the school (such as the field, hall or canteen) This applies during:
 - Break
 - Lunch
 - Before school starts
 - After the school day ends
 - Free periods (for Sixth Form Students)

Ideas from the Department of Education



“This is not an exhaustive list, and, in all cases, schools should have regard to the guidance regarding reasonable adjustments and adaptations to their policy for specific pupils as set out in this guidance”

- a) No mobile phones on the school premises
- b) Mobile phone handed in on arrival
- c) Mobile phones kept in secure location, which the pupil does not access throughout the school day
- d) Never used, seen or heard



Breakout discussions:

Can parents see the new direction and purpose of Personal Development at NKS?

How do parents feel about current debate around use of mobile phones during the school day?

Are there other pressing concerns we should be aware of?