



THE NORTON
KNATCHBULL
SCHOOL

Welcome to Year 8 Parent Information Evening

Meet the Year 8 team:



Mr R Hoyte
Head of KS3/Senior
Leadership Team



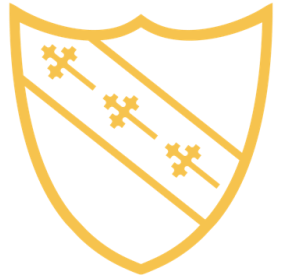
Mr T Snare
Head of Year 8



Mr R Adams
Student Support
Manager Year 8











Mr Uttin
SENCO

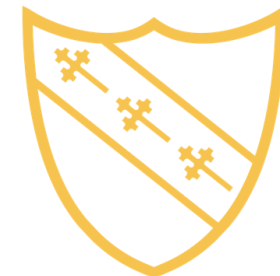


Tutor Team

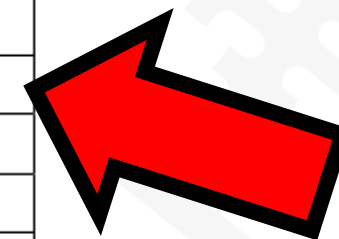
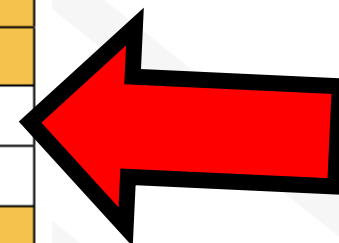
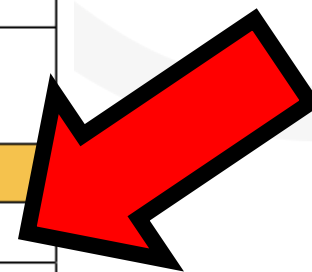


Mr McGinn 	8A	pmcginn@nks.kent.sch.uk
Mrs Linbourn 	8B	alinbourn@nks.kent.sch.uk
Mr Gray 	8Bu	rgray@nks.kent.sch.uk
Mr Hancock 	8H	jhancock@nks.kent.sch.uk
Mr Ghale 	8K	sghale@nks.kent.sch.uk
Mrs Robinson 	8L	lrobinson@nks.kent.sch.uk
Mrs Duncalf 	8W	cduncalf@nks.kent.sch.uk
Miss Cox 		hcox@nks.kent.sch.uk

Key Dates – The Year Ahead



Year 8 Important Dates	Events
Wednesday, 6 September 2023	First day of academic year 2023/2024
Tuesday, 19 September 2023	Parent Information Evening at NKS (5:30-6:30pm)
Monday, 23 October to Friday, 3 November 2023	Half Term break
Thursday, 16 November 2023	Monitoring 1
Wednesday, 22 November 2023	Parent Voice Evening 1 at NKS (6-7pm)
Thursday, 21 December to Tuesday, 2 January 2024	Christmas break
Monday, 12 to Friday, 16 February 2024	Half Term break
Thursday, 7 March 2024	Parents' Evening (online) (4 - 7:30pm)
Wednesday, 13 March 2024	Parent Voice Evening 2 at NKS (6-7pm)
Friday, 29 March to Friday, 12 April 2024	Easter break
Thursday, 23 May 2024	Sports Day
Monday, 27 to Friday, 31 May 2024	Half Term break
Wednesday, 19 June 2024	Parent Voice Evening 3 at NKS (6-7pm)
Thursday, 20 June 2024	Monitoring 2 with comments
Wednesday, 10 July 2024	Junior Prizegiving (by invite only)
Tuesday, 16 July to Thursday, 18 July 2024	Enrichment Week
Friday, 19 July 2024	Last day of academic year 2023/2024



NKS Mission Statement



At The Norton Knatchbull School we are proud of our history, tradition and achievements, at the same time as looking to the future for fresh challenges.

- We value each individual for whom they are and their ability to improve and grow.**
- We share mutual respect based on care, integrity and trust.**
- We are inspired by a passion for creative and demanding learning experiences.**
- We work with the wider community to make a positive difference.**
- We celebrate our achievements, both in the classroom and beyond.**

What are Our Expectations of Students?



- Students take ownership of their own learning.
- They develop resilience.
- Willingness to study independently.
- Desire to be part of the wider school community.
- Aim high.
- Enjoy their time in school.
- Always try their best.

Uniform – Years 7-11



Aspect	Compulsory Uniform	Not permitted
Jacket	Dark blue blazer with the School Badge	
Trousers	Plain dark grey or black tailored style trousers	Trousers made from denim, corduroy or lycra. Trousers that have a very tight fit Trousers that by design look like jeans
Shorts	Plain dark grey or black tailored style shorts. (In term 6 only, as part of Summer Uniform). Example of acceptable shorts shown below	Shorts made from denim, corduroy, fleece fabric or lycra. Shorts that have a very tight fit.
Skirts	Smart grey or black pleated skirt of knee length. The choice to wear a skirt should be made with parental consent and include discussion with the relevant Head of Year. Example of acceptable skirt shown below. When a skirt is worn, it should be accompanied by black, grey or dark blue socks or tights.	Skirts made from denim, corduroy, fleece fabric or lycra. Skirts that are shorter than knee length.
Shirt	White with collar	
Socks	Black, grey or dark blue	Socks in vivid colours or white
Outer garments	Coats, hats, gloves and scarves of a conservative nature that are in keeping with the smart and business-like nature of the school uniform when weather deems this necessary	Hoodies Jackets made from denim or leather Clothing with garish or offensive slogans Baseball caps Other unconventional wear
School bag	All students must have a bag that is big enough to carry around all required equipment. The bag should be of a conservative nature and in keeping with the smart and business-like nature of the school uniform. A separate bag is recommended for carrying PE/Games kit	Bags with garish or offensive slogans
Jumper or cardigan	Plain dark grey or black V-neck jumpers or cardigan. Students can only wear a jumper/cardigan if they are also wearing their blazer.	Patterned jumpers Round neck jumpers Sweatshirts or hoodies Any logos

Footwear	Plain black shoes SEE BELOW FOR ADDITIONAL GUIDANCE	Boots, trainers (or shoes that look like trainers)
Jewellery /badges		No jewellery or badges are permitted at all, with the exception of watches and charity lapel badges/wrist bands at restricted and appropriate times.
Tie	School tie or school colours tie	Sporting or other club ties
Hair	Well-kept and tidy Long hair should be tied back	Hair cut into shapes likely to draw attention; hair dyed unnatural colours.
Equipment	All students should carry: <ul style="list-style-type: none"> • Pen • Ruler • Protractor • Colouring pencils • Eraser • Calculator • Pencil <ul style="list-style-type: none"> • Calculator • A pair of compasses • Pencil Sharpener • Reading book • Uniform Card • Green pen <ul style="list-style-type: none"> • Any exercise books, text books and further equipment required for their specific lessons 	
Games Kit	Dark blue reversible games shirt Dark blue football shorts Dark blue football/rugby socks Football boots Shin pads for Football/Hockey Gum shield for Hockey/Rugby	
PE Kit	White sports shirt (tennis style) White PE shorts White PE socks Training shoes	

Uniform – Years 7-11



Footwear should be plain black shoes. No boots, trainers (or shoes that look like trainers) are permitted.

Acceptable Shoes	Unacceptable shoes
	
	
	
	
	
<p data-bbox="879 1056 1184 1078">Example of acceptable shorts</p>	<p data-bbox="1350 1056 1630 1078">Example of acceptable skirt</p>
	

Uniform – Years 7-11



Summer Uniform

In the summer, when temperatures can be consistently high; summer uniform will operate. This means that blazers do not have to be worn and shorts can be worn. However, if a student is not warm enough, it is their blazer that should be worn. It cannot be replaced by other items such as hoodies, jumpers or coats. If particularly cold, a school jumper can still be worn under the blazer.

Summer uniform commences at the start of Term 6.

If it is particularly hot prior to term 6, Summer Uniform may commence early. This would be communicated to all staff, students and parents. In the event of really extreme temperatures, the uniform may be relaxed even further, with the removal of ties and potentially students attending in PE kit. This would be announced, as and when needed.

Exceptions

Exceptions to the uniform policy may be granted for reasons of religious observance. This would only be permitted following discussions between parents and the relevant Head of Year.

Sanctions



- The vast majority of our students are well behaved and are enthusiastic about their learning.
- We have high expectations of our students and our behaviour policy reflects this.
- Pupils are helped to take responsibility for their actions.
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life. When a student receives a sanction/detention the parent will be informed via an email about the details of why that young person has a detention.
- Following a trial in Term 6 last year we have now incorporated automatic centralised L1 detentions within 24 Hours of the incident happening.

BEHAVIOUR AND CONSEQUENCES MATRIX			
LEVEL/ POINTS	BEHAVIOUR	CONSEQUENCE	MANAGED BY...
0	Low level behaviours: for example <ul style="list-style-type: none"> • Talking • Lack of focus • Minor/one off disruption 	Classroom management strategies. <ul style="list-style-type: none"> • Encouragement and praise • Verbal warnings and reiteration of 'Behaviour for Learning Rules' • Seating plan • 2 strikes before escalating to level 1- 1 warning then on second occasion of Low-Level disruption L1 	Individual teachers
L1 1 point	More persistent/problematic behaviours, for example <ul style="list-style-type: none"> • Constant talking • Failure to hand in homework • Inadequate classwork • Regular disruption • Failed 3 strikes technique • Disrespectful to peers • Disrespectful to staff • Misuse of school equipment • Repeated lateness to lessons • Failure to have uniform card on their person 	Department action <ul style="list-style-type: none"> • Students are issued a L1 detention for 15 minutes in the allocated detention room. This will be the next available breaktime. • Lateness to a L1 detention will result in a L2. • Recorded on ARBOR as an L1 • Parents informed by teacher • 3rd L1 detention in a department in a term triggers an L2 detention next time and Subject Report (after the L2 it drops back to L1s) • Detention reflection sheet completed in the detention. • Poor behaviour in the detention leads to an After School Detention 	Individual teachers

Rewards



- We are proud of our student and their attitude towards learning. Last year students at the school amassed over 89,000 merit/house points!
- We very much like to celebrate success of our students and hold celebration events throughout the year.
- Every time a member of staff gives a merit/house point out you will receive an email notification from Arbor.
- You will find a copy of the rewards policy in the behaviour policy on the school website.

REWARDS AND CELEBRATION MATRIX				
LEVEL/SIMS &HOUSE POINTS	ACHIEVEMENT		REWARD	MANAGED BY...
1 1 point	Excellent work or effort during the lesson or an excellent homework	(3 times per year, merit points will be totalised, and certificates will be awarded as follows: Top 5% of year group = Gold, Next 5% = Silver, Next 5% = Bronze)	1 Achievement point Recorded in ARBOR	Individual teachers
2 5 points	100% attendance (3 times per year)		Attendance Certificate awarded Recorded in ARBOR	SSMs
	Sustained effort or attainment		Phone call or email home to praise achievements Recorded in ARBOR	Individual teachers
	Clean Uniform Card (6 times per year)		Entry in to prize draw Recorded in ARBOR	SSMs

Satchel One



satchel:one

Mr. Gohil
Account settings
Set homework

- Dashboard
- My classes
- Homework calendar
- Timetable
- Detentions**
- My drive
- Community resources
- My resources
- Reports
- Notice board
- Admin
- Support
- Logout

Detentions

My detentions | Detention types

Most recent | Detention type

Date	Location	Time	Covered by	Detention Type	Action
Thu, Oct 26 th	Principal's office	at 3:30pm	Mr. Gohil Head of year detention	Head of year detention	Record attendance
Fri, Oct 20 th	Room 22	at 3:30pm	Miss. Sideri Teacher detention	Teacher detention	Record attendance
Thu, Oct 19 th	Principal's office	at 3:30pm	Mr. Gohil Head of year detention	Head of year detention	View attendance
Wed, Oct 18 th	Main auditorium	at 4:30pm	Mr. Gohil SLT detention	SLT detention	View attendance
Tue, Oct 17 th	Room 22	at 3:30pm	Miss. Sideri Teacher detention	Teacher detention	View attendance
Tue, Oct 17 th	Principal's office	at 3:30pm	Mr. Gohil Head of year detention	Head of year detention	View attendance
Fri, Oct 13 th	Main auditorium	at 4:30pm	Mr. Gohil		
Fri, Oct 13 th	Room 22	at 3:30pm	Miss. Sideri		
Thu, Oct 12 th	Principal's office	at 3:30pm	Mr. Gohil		

Thu, Oct 19th

Principal's office at 3:30pm

Please record attendance for the below students:

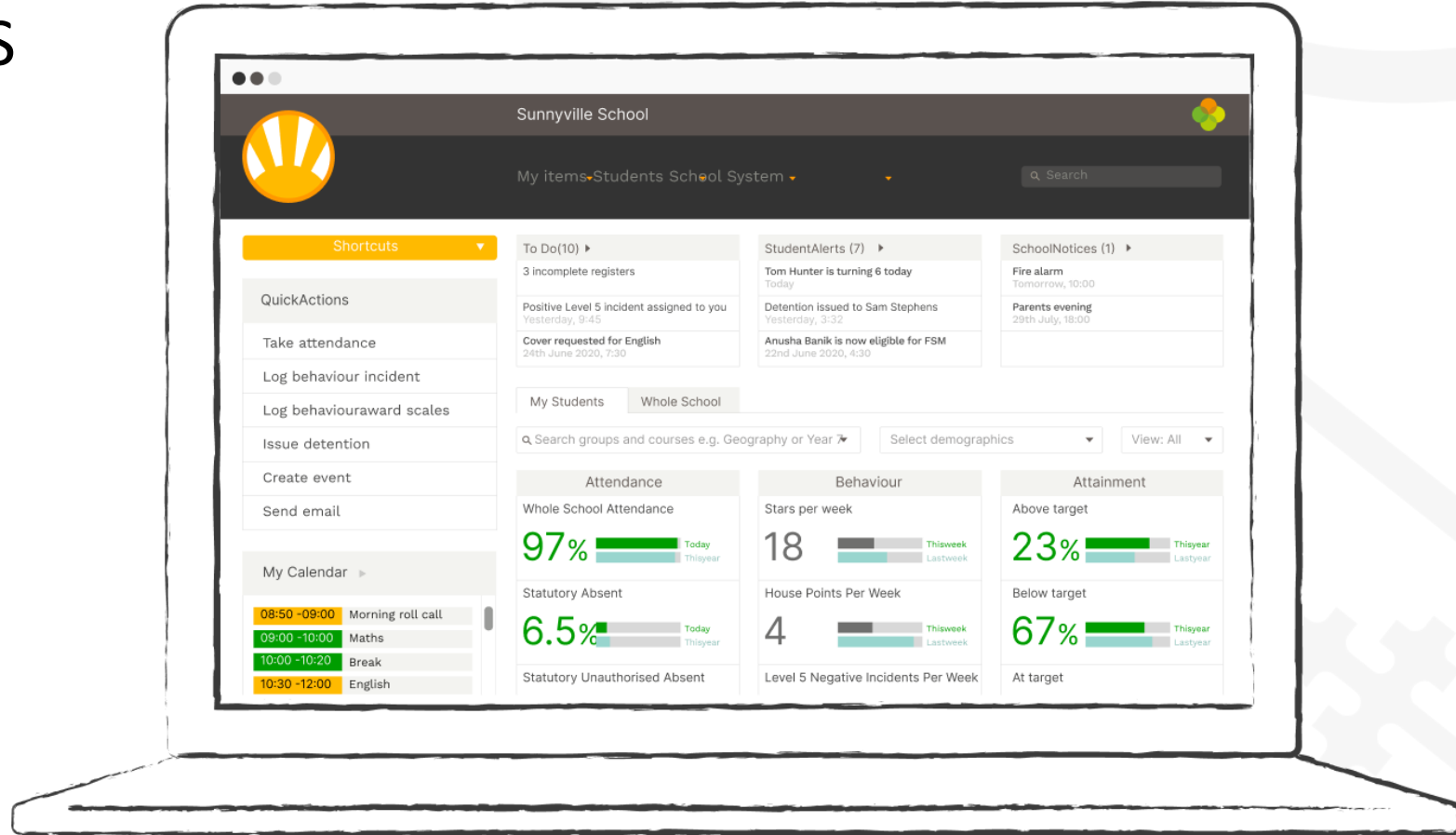
- Mark all as attended
- Michael Connors
Fighting
Reschedule
- Aallyah Dale
Using mobile in class
Attended
- Jermaine Evans
Disruptive in class
Late
- Hollie Gray
Bullying
Escalated

Save Cancel

Arbor



- Arbor is the schools MIS
- Main source of communications
- Achievement and behaviour points
- WEB based and app



Data and monitoring



Attendance*	Lates	Unauthorised Absences	Authorised Absences
95.9%	2	2	6

Behaviour Points	Achievement Points
1	33

Report date
08 Mar 2023

Course	Current mark	Homework
Art and Design / Art: Art	M	2
Computer Science	M	2
Physical Education / Sports: PE	M+	
Design and Technology	M+	2
Drama	M	
English	M	2
Geography	M	2
History	M	2
Mathematics	W+	2
Music	M	2
Religious Education: RE	W	3
Science	M	2
Spanish	W+	2

ATL		Homework
<p>Always follows the School's behaviour for learning rules.</p> <p>Goes above and beyond in their approach to learning, particularly with respect to self – directed independent learning.</p>	1	<p>Homework is always completed on time.</p> <p>The quality of the work goes above and beyond the expectations set.</p> <p>The work is presented with care and accuracy.</p>
<p>Follows the School's behaviour for learning rules and is fully prepared for lessons.</p> <p>Good behaviour contributes to successful learning.</p> <p>Routinely responds positively to the expectations of and guidance from staff.</p> <p>Students participate in self-directed independent learning activities.</p>	2	<p>Homework is generally completed on time.</p> <p>The quality of work is of a good standard</p> <p>The work is presented to the standard expected.</p>
<p>Working below the expected standard of the School's behaviour for learning rules.</p> <p>Often unprepared for lessons.</p> <p>This impacts negatively on own learning.</p> <p>There is little or no participation in self- directed independent learning activities.</p>	3	<p>Working below the expected standard of homework.</p> <p>Homework is often not completed on time.</p> <p>Homework is not completed to the expected standard.</p>

Curriculum



This can be found on the Curriculum pages of our website:



Curriculum



HOME > CURRICULUM > THE KNATCHBULL BACCALAUREATE (KNATCHBACC)

The Knatchbull Baccalaureate (KnatchBacc)

Our students' experience in school is built on four key pillars that make up the 'The Knatchbull Baccalaureate' (*Knatch. Bacc.*):

- **Academic** The timetable, the subjects, the lessons, the assessments, the exam outcomes... A rigorous academic curriculum, taught in creative and demanding ways, developing students' metacognition, recognising and acknowledging that secure understanding of knowledge underpins higher order thinking, synthesis (within and across subjects) and analysis.
- **Extra-Curricular** Enrichment, Sport, Music, The Arts... Through a wide range of enrichment and extra-curricular activities which broaden students' perspectives, knowledge, skills and talents; reinforcing that high quality outcomes in any field come as a result of commitment, targeted practice and teamwork, consequentially developing resilience, adaptability and learning through

In This Section

The Knatchbull
> Baccalaureate
(KnatchBacc)

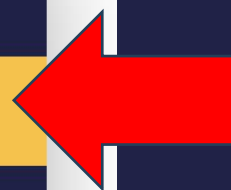
KS3 Curriculum

GCSE Courses and
Options

Sixth Form Courses

SEND and Pupil
Premium

Individual subject content can be found by going to the Knatchbull Baccalaureate page and clicking on the subject



Curriculum



The Knatchbull Baccalaureate – Academic

Chemistry



Key Stage 5
The Year 12 course starts with GCSE transition tasks and the teaching of Module 2: Foundations of Chemistry. This unit is continually revisited throughout the two year course. We use the required practical activities to link up theoretical concepts allowing students to have an inquiry led experience.

Key Stage 4
Key topics of Structure and Bonding, Chemical Changes are continually revisited and this knowledge is built upon and skills are embedded using modelling, mathematics as well as investigative work.

Key Stage 3
The aim of KS3 curriculum is for students to master the key skills and build foundational knowledge which can be applied to challenging and unfamiliar contexts. The KS3 curriculum is broken down into topics from each of the three specifications. Students focus on one topic before moving onto the next, enabling students to link the learning. In Year 9 students begin the GCSE course allowing allow students the opportunity to study Triple Science.

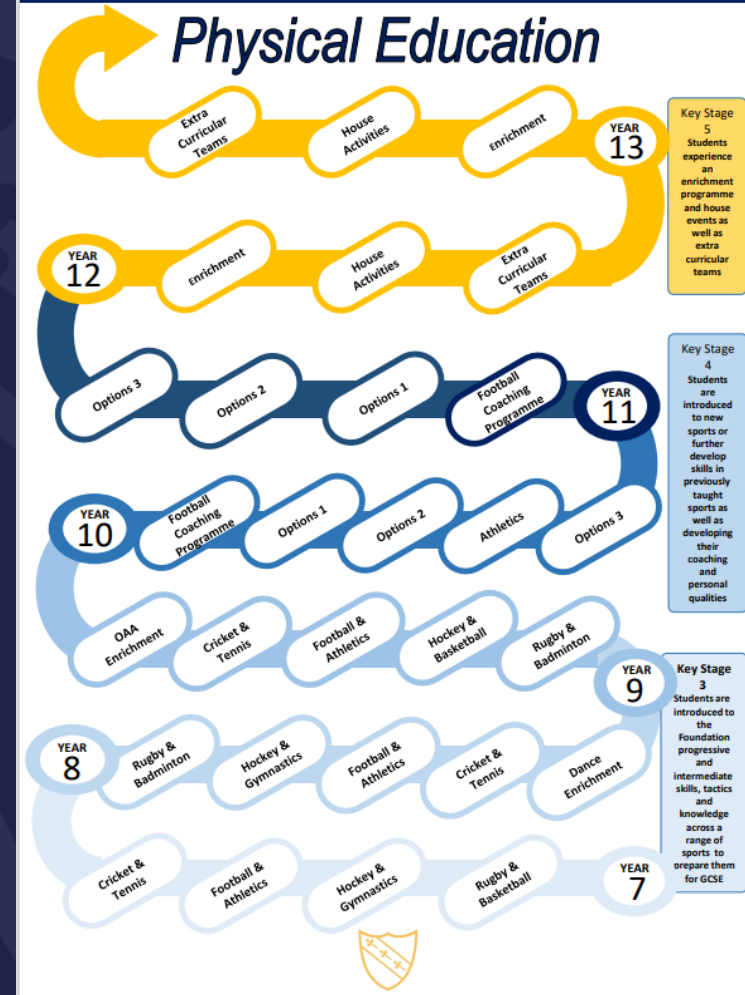
The Knatchbull Baccalaureate – Academic

MY GEOGRAPHY JOURNEY



The Knatchbull Baccalaureate – Academic

Physical Education



Key Stage 5
Students experience an enrichment programme and house events as well as extra curricular teams

Key Stage 4
Students are introduced to new sports or further develop skills in previously taught sports as well as developing their coaching and personal qualities

Key Stage 3
Students are introduced to the Foundation progressive and intermediate skills, tactics and knowledge across a range of sports to prepare them for GCSE

How can you support your son/daughter?



1. Access Satchel One on a regular basis.
2. Have discussions regarding upcoming monitoring deadlines.
3. If possible, provide a dedicated workspace at home.
4. Attend parents evening (T4).
5. Ask for help from us if it is needed.

How can you support your son/daughter?



6. Set out clear expectations at home.
7. Support enrichment activities and any work experience.
8. Talk to them/Challenge them.
9. Become an involved member of the school community.

Here to help



Mr R Hoyte
Head of KS3/Senior Leadership Team
RHoyte@nks.kent.sch.uk



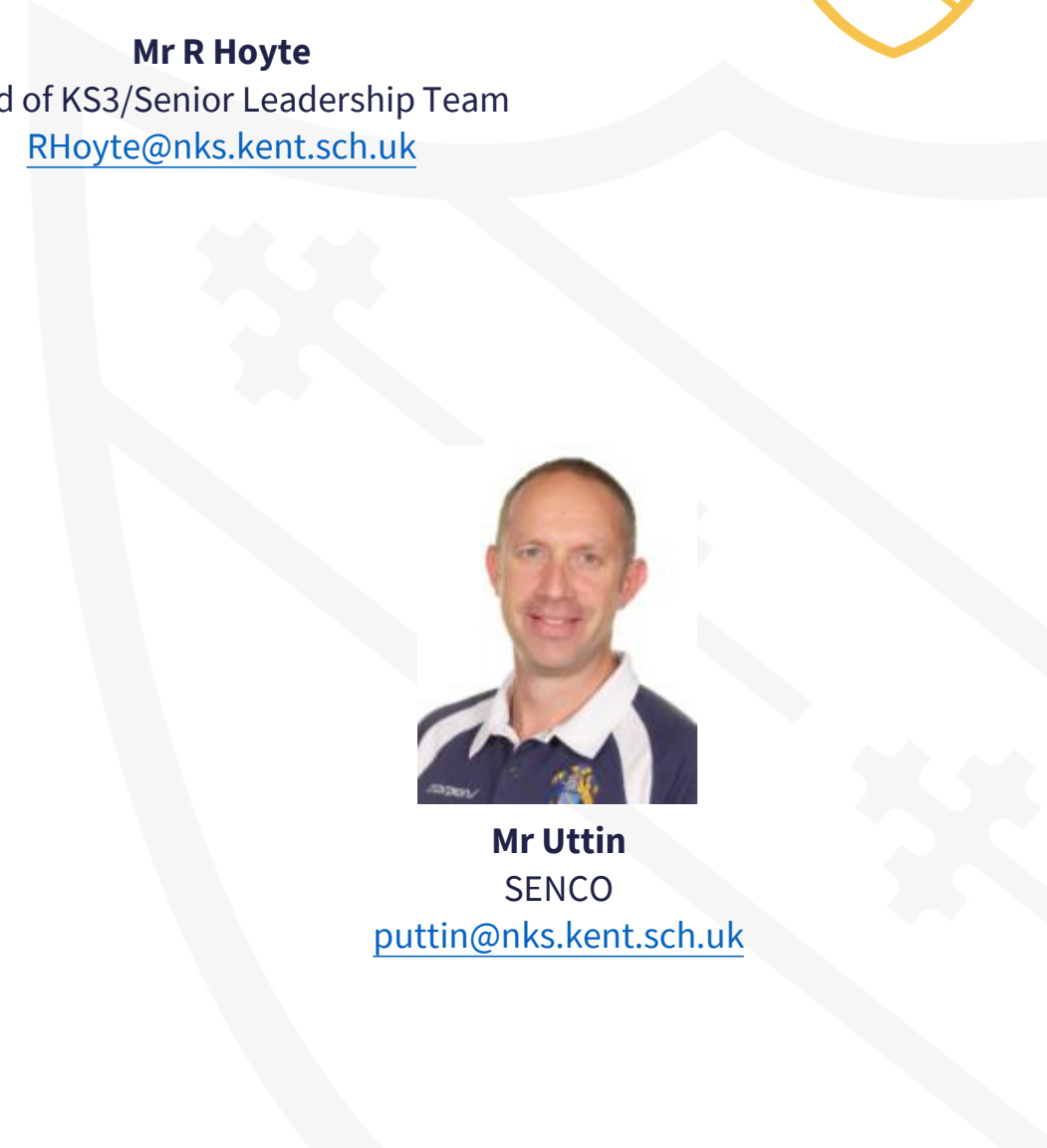
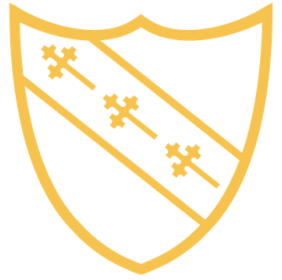
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