

Welcome to Parents Information Evening



THE NORTON
KNATCHBULL
SCHOOL

Meet the team Year 11



Mr T Sparrow
Head of KS4/Senior
Leadership Team



Mr R Farrell
Head of Year 11



Miss S Somerville
Student Support
Manager Year 11



Mr Utin
SENCO

Tutor Team



Tutor Group	Tutor	Email Contact
11A	Miss Himsley	shimsley@nks.kent.sch.uk
11B	Mrs Pugh	hpugh@nks.kent.sch.uk
11H	Mr Gowen	mgowen@nks.kent.sch.uk
11K	Mrs Bird Mr Maytum	abird@nks.kent.sch.uk smaytum@nks.kent.sch.uk
11Bu	Mr Mills	wmills@nks.kent.sch.uk
11W	Mrs Clark	lclark@nks.kent.sch.uk
11L	Mr Benwell	gbenwell@nks.kent.sch.uk

Year 11 – The year ahead

Key Dates

Year 11 Important Dates	Events
Wednesday, 6 September 2023	First day of academic year 2023/2024
Wednesday, 20 September 2023	Parent Information Evening at NKS (6-7pm)
Monday, 9 October to Friday, 20 October 2023	Pre-Public Examination 1
Monday, 23 October to Friday, 3 November 2023	Half Term break
Monday, 6 to Friday 17 November 2023	Speaking Exams
Wednesday, 22 November 2023	Parent Voice Evening 1 at NKS (6-7pm)
Thursday, 23 November 2023	Monitoring 1 inc. Pre-Public Examination grades
Thursday, 21 December to Tuesday, 2 January 2024	Christmas break
Thursday, 11 January 2024	A Level Options Evening
Thursday, 18 January 2024	Parents' Evening (online) (4 - 7:30pm)
Thursday, 25 January 2024	Options deadline
Monday, 12 to Friday, 16 February 2024	Half Term break
Tuesday, 20 to Thursday, 29 February 2024	Pre-Public Examination 2
Wednesday, 13 March 2024	Parent Voice Evening 2 at NKS (6-7pm)
Thursday, 14 March 2024	Monitoring 2 inc. Pre-Public Examination grades
Friday, 29 March to Friday, 12 April 2024	Easter break
Monday, 13 May 2024	Exam season starts
Monday, 27 to Friday, 31 May 2024	Half Term break
Wednesday, 19 June 2024	Parent Voice Evening 3 at NKS (6-7pm)
Wednesday, 3 July 2024	Senior Prizegiving (by invite only)
Thursday, 22 August 2024	Results Day

3. Review and reflect on monitoring and PPE grades

Review and reflect on PPE results – set SMART targets for the future performance

2. Begin revision for PPE's Begin - Oct 9th

Create a structured and achievable revision timetable

1. Year 11 - September

Setting yourself targets of what you want to see on results day and where would you like to go next and how you are going to get there



4. November assemblies

Opportunity to listen to Heads of faculty talk to pupils in assembly outlining courses for 'A' level study

5. Jan 2024 - V1th form - applications open

Opportunity to apply for V1th form places

6. V1th form open evening

Opportunity to talk to subject staff about 'A' level courses

7. 26th January

V1th form applications close

8. Year 11 parents evening

Virtual parents evening – 18th Jan

11. GCSE exams

May 13th 2024

10. PPE's round 2

Feb 20-29th 2024

9. Study skills sessions

Study skills session to aid ways to revise and learn and maximise your potential



My roadmap of actions to take me to the next level

NKS Mission Statement



At The Norton Knatchbull School we are proud of our history, tradition and achievements, at the same time as looking to the future for fresh challenges.

- **We value each individual for whom they are and their ability to improve and grow.**
- **We share mutual respect based on care, integrity and trust.**
- **We are inspired by a passion for creative and demanding learning experiences.**
- **We work with the wider community to make a positive difference.**
- **We celebrate our achievements, both in the classroom and beyond.**

What are Our Expectations of Students?



- Students take ownership of their own learning
- They develop resilience
- Willingness to study independently
- Desire to be part of the wider school community
- Aim high
- Enjoy their time in school
- Always try their best

Uniform – Years 7-11



Footwear should be plain black shoes. No boots, trainers (or shoes that look like trainers) are permitted.

Acceptable Shoes	Unacceptable shoes
	
	
	
	
	
Example of acceptable shorts	Example of acceptable skirt
	

Rewards



- We are proud of our student and their attitude towards learning. Last year students at the school amassed over 89,000 merit/house points!
- We very much like to celebrate success of our students and hold celebration events throughout the year.
- Every time a member of staff gives a merit/house point out you will receive an email notification from Arbor.
- You will find a copy of the rewards policy in the behaviour policy on the school website.

REWARDS AND CELEBRATION MATRIX				
LEVEL/SIMS &HOUSE POINTS	ACHIEVEMENT		REWARD	MANAGED BY...
1 1 point	Excellent work or effort during the lesson or an excellent homework	(3 times per year, merit points will be totalised, and certificates will be awarded as follows: Top 5% of year group = Gold, Next 5% = Silver, Next 5% = Bronze)	1 Achievement point Recorded in ARBOR	Individual teachers
2 5 points	100% attendance (3 times per year)		Attendance Certificate awarded Recorded in ARBOR	SSMs
	Sustained effort or attainment		Phone call or email home to praise achievements Recorded in ARBOR	Individual teachers
	Clean Uniform Card (6 times per year)		Entry in to prize draw Recorded in ARBOR	SSMs

Sanctions



- The vast majority of our students are well behaved and are enthusiastic about their learning.
- We have high expectations of our students, and our behaviour policy reflects this.
- Pupils are helped to take responsibility for their actions.
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life. When a student receives a sanction/detention the parent will be informed via an email about the details of why that young person has a detention.
- Following a trial in Term 6 last year we have now incorporated automatic centralised L1 detentions within 24 Hours of the incident happening.

BEHAVIOUR AND CONSEQUENCES MATRIX			
LEVEL/ POINTS	BEHAVIOUR	CONSEQUENCE	MANAGED BY...
0	Low level behaviours: for example <ul style="list-style-type: none"> • Talking • Lack of focus • Minor/one off disruption 	Classroom management strategies. <ul style="list-style-type: none"> • Encouragement and praise • Verbal warnings and reiteration of 'Behaviour for Learning Rules' • Seating plan • 2 strikes before escalating to level 1- 1 warning then on second occasion of Low-Level disruption L1 	Individual teachers
L1 1 point	More persistent/problematic behaviours, for example <ul style="list-style-type: none"> • Constant talking • Failure to hand in homework • Inadequate classwork • Regular disruption • Failed 3 strikes technique • Disrespectful to peers • Disrespectful to staff • Misuse of school equipment • Repeated lateness to lessons • Failure to have uniform card on their person 	Department action <ul style="list-style-type: none"> • Students are issued a L1 detention for 15 minutes in the allocated detention room. This will be the next available breaktime. • Lateness to a L1 detention will result in a L2. • Recorded on ARBOR as an L1 • Parents informed by teacher • 3rd L1 detention in a department in a term triggers an L2 detention next time and Subject Report (after the L2 it drops back to L1s) • Detention reflection sheet completed in the detention. • Poor behaviour in the detention leads to an After School Detention 	Individual teachers

Satchel One



satchel:one Account settings Search for student

Mr. Gohil
Set homework

- Dashboard
- My classes
- Homework calendar
- Timetable
- Detentions**
- My drive
- Community resources
- My resources
- Reports
- Notice board
- Admin
- Support
- Logout

Detentions

My detentions | Detention types

Most recent | Detention type

Date	Location	Covered by	Action
Thu, Oct 26 th	Principal's office at 3:30pm	Mr. Gohil (Head of year detention)	Record attendance
Fri, Oct 20 th	Room 22 at 3:30pm	Miss. Sideri (Teacher detention)	Record attendance
Thu, Oct 19 th	Principal's office at 3:30pm	Mr. Gohil (Head of year detention)	View attendance
Wed, Oct 18 th	Main auditorium at 4:30pm	Mr. Gohil (SLT detention)	View attendance
Tue, Oct 17 th	Room 22 at 3:30pm	Miss. Sideri (Teacher detention)	View attendance
Tue, Oct 17 th	Principal's office at 3:30pm	Mr. Gohil (Head of year detention)	View attendance
Fri, Oct 13 th	Main auditorium at 4:30pm	Mr. Gohil	View attendance
Fri, Oct 13 th	Room 22 at 3:30pm	Miss. Sideri	View attendance
Thu, Oct 12 th	Principal's office at 3:30pm	Mr. Gohil	View attendance

Thu, Oct 19th

Principal's office at 3:30pm

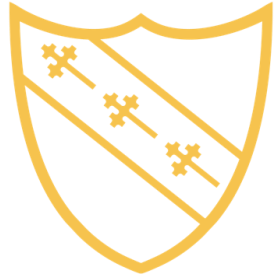
Please record attendance for the below students:

Mark all as attended

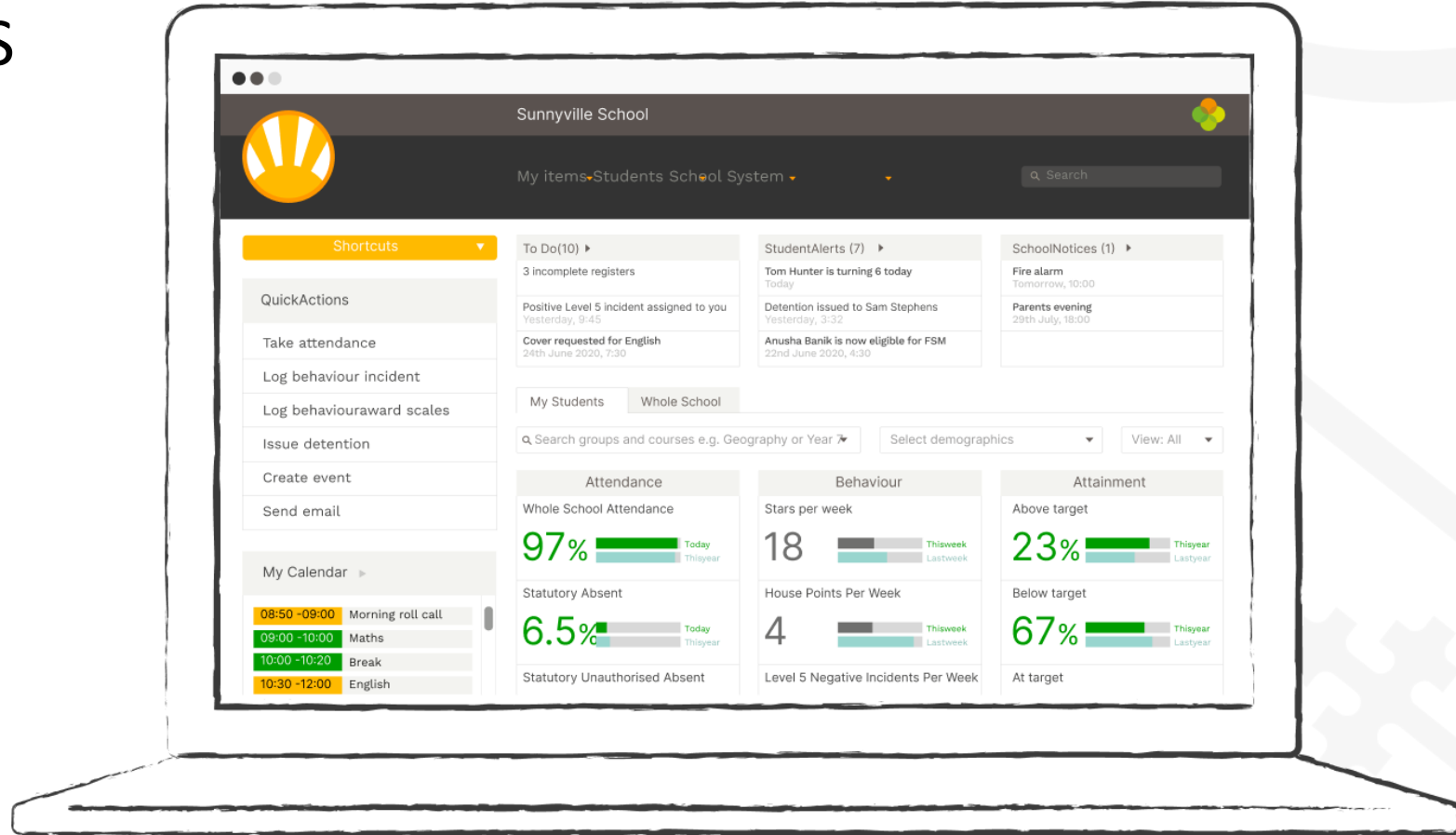
- Michael Connors (Fighting) - Reschedule
- Aallyah Dale (Using mobile in class) - Attended
- Jermaine Evans (Disruptive in class) - Late
- Hollie Gray (Bullying) - Escalated

Save Cancel

Arbor



- Arbor is the schools MIS
- Main source of communications
- Achievement and behaviour points
- WEB based and app



Data and monitoring



Attendance* 91.7%	Lates 2	Unauthorised Absences 0	Authorised Absences 12	Report date 04 Jan 2023
Behaviour Points 1	Achievement Points 5			

Course	Current mark	Homework
Biology: Biology PPE result	5	2
Biology: KS4 Biology PPE2		
Biology: Biology	6	
Chemistry: Chemistry PPE Result	6	2
Chemistry: KS4 Chemistry PPE2		
Chemistry: Chemistry	7	
Computer Science: Computer Science PPE Result	5	2
Computer Science: KS4 Computer Science PPE2		
Computer Science: Computer Science	5+	
Physical Education / Sports		
English: KS4 English Lang PPE2		
English: English Language PPE Result	6	
English: English Language	6	
English: English Literature PPE Result	5	2
English: KS4 English PPE2		
English: English Literature		
Geography: KS4 Geography - PPE2		2
Geography: Geography PPE Result	7	
Geography: Geography	7+	

ATL		Homework
<p>Always follows the School's behaviour for learning rules.</p> <p>Goes above and beyond in their approach to learning, particularly with respect to self – directed independent learning.</p>	1	<p>Homework is always completed on time.</p> <p>The quality of the work goes above and beyond the expectations set.</p> <p>The work is presented with care and accuracy.</p>
<p>Follows the School's behaviour for learning rules and is fully prepared for lessons.</p> <p>Good behaviour contributes to successful learning.</p> <p>Routinely responds positively to the expectations of and guidance from staff.</p> <p>Students participate in self-directed independent learning activities.</p>	2	<p>Homework is generally completed on time.</p> <p>The quality of work is of a good standard</p> <p>The work is presented to the standard expected.</p>
<p>Working below the expected standard of the School's behaviour for learning rules.</p> <p>Often unprepared for lessons.</p> <p>This impacts negatively on own learning.</p> <p>There is little or no participation in self- directed independent learning activities.</p>	3	<p>Working below the expected standard of homework.</p> <p>Homework is often not completed on time.</p> <p>Homework is not completed to the expected standard.</p>

Curriculum

This can be found on the Curriculum pages of our website:



Benefactorum Recordatio Jucundissima Est

Curriculum



HOME > CURRICULUM > THE KNATCHBULL BACCALAUREATE (KNATCHBACC)

The Knatchbull Baccalaureate (KnatchBacc)

Our students' experience in school is built on four key pillars that make up the 'The Knatchbull Baccalaureate' (*Knatch. Bacc.*):

- **Academic** The timetable, the subjects, the lessons, the assessments, the exam outcomes... A rigorous academic curriculum, taught in creative and demanding ways, developing students' metacognition, recognising and acknowledging that secure understanding of knowledge underpins higher order thinking, synthesis (within and across subjects) and analysis.
- **Extra-Curricular** Enrichment, Sport, Music, The Arts... Through a wide range of enrichment and extra-curricular activities which broaden students' perspectives, knowledge, skills and talents; reinforcing that high quality outcomes in any field come as a result of commitment, targeted practice and teamwork, consequentially developing resilience, adaptability and learning through

In This Section

The Knatchbull
> Baccalaureate
(KnatchBacc)

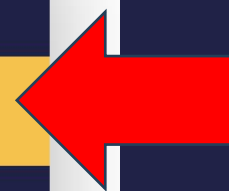
KS3 Curriculum

GCSE Courses and
Options

Sixth Form Courses

SEND and Pupil
Premium

Individual subject content can be found by going to the Knatchbull Baccalaureate page and clicking on the subject





How can you support
your son through their

PPE

REVISION



THE NORTON
KNATCHBULL
SCHOOL

Step 1:

Figure out how much time they have to revise.

- Start by making a list of all of their GCSE exams and their dates.
- Then, estimate how much time you have to revise in total.
- This will help them to set realistic goals for their revision plan.



Step 2:

Prioritise their subjects/topics.

- Once you know how much time they have to revise, they need to decide which subjects/topics you need to focus on the most.
- Consider their strengths and weaknesses in each subject, as well as the importance of each subject in their overall GCSE performance.
- You may also want to consider their career goals and which subjects are most relevant to your chosen path.



Step 3:

Break subjects into topics.

- Once they have prioritised your subjects/topics, they need to break them down into smaller chunks.
- This will make it easier to plan their revision and to track their progress.
- For example, they could break down the subject of English into topics such as grammar, punctuation, comprehension, and essay writing.



Step 4:

Allocate 30-minute time slots to revise.

- Once they have broken down your subjects/topics, they need to allocate 30-minute time slots to revise each one.
- This will help them to stay focused and to avoid getting overwhelmed.
- They may also want to factor in some breaks into their revision plan.



Step 5:

What to do within each revision session?

- During each revision session, they should focus on one specific topic.
- They could read through your notes, make flashcards, or practice answering questions.
- They may also want to use online resources or get help from a tutor.



Step 6:

Review your progress regularly.

- It is important to review their progress regularly to make sure that they are on track.
- They could do this by taking practice exams, reviewing their notes, or asking your teacher for feedback.
- If they are not making progress, they may need to adjust their revision plan.



Step 7:

Take breaks and reward them.

- It is important to take breaks during their revision sessions and to reward themselves for their hard work.
- This will help them to stay motivated and to avoid burnout.
- They could take a short walk, listen to some music, or watch a funny video.



Step 8:

Stay positive and don't give up.

- Revision can be tough, but it is important to stay positive and to not give up.
- Remember why they are revising and what they are working towards.
- If they stay focused and motivated, they will be successful in your GCSE exams.



Additional tips for creating a revision plan:

- Start early. The earlier you start revising, the more time they will have to cover all of the material.
- Find a quiet place to revise where they will not be interrupted.
- Make sure that you have all of the resources you need, such as textbooks, notes, and practice exams.
- Take breaks regularly to avoid getting overwhelmed.
- Reward themselves for their hard work.
- Stay positive and don't give up!

How can you support your son



1. Access Satchel One on a regular basis
2. Have discussions regarding upcoming monitoring deadlines
3. If possible, provide a dedicated workspace at home
4. Attend parents evening (T3)
5. Ask for help from us if it is needed
6. Set out clear expectations at home
7. Support the need for additional work for all subjects outside lessons

How can you support your son



8. Ensure your son/daughter does not participate in more than 8 hours paid work a week
9. Students are not allowed to work during school hours
10. Support enrichment activities and any work experience
11. Talk to them/ Challenge them
12. Become an involved member of the school community.

How are we helping your son



- Targeted Mentoring of students
- Dedicated 1-1 meeting with Mrs Vernon our careers and enterprise lead
- Core subject targeted intervention
- Access to a vast array of careers resources
- Personal development lessons – where the boys will explore post 16 choices through the Kent choices website
- Subject based targeted intervention
- Revision club – Mondays after school (3:20 – 4:30)
- Study skills sessions
- Head of Year and student support manager support
- Well-being drop in sessions

Revision Help

Websites for revision

[GCSE - BBC Bitesize](#)

[Students - GCSEPod](#)

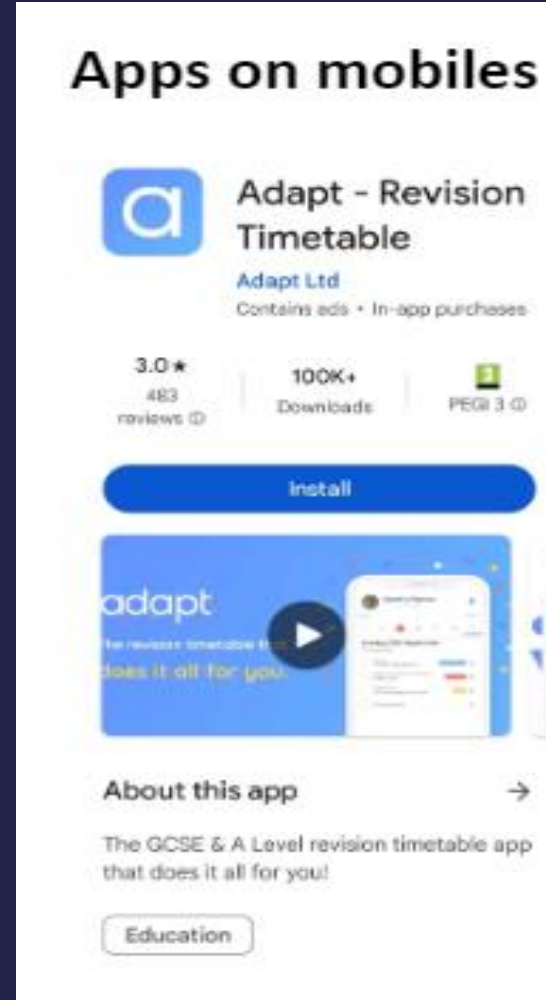
[Seneca - Learn 2x Faster \(senecalearning.com\)](#)

[Cognito - Learn GCSE Maths, Biology, Physics and Chemistry \(cognitoedu.org\)](#)

[Maths Genie - Free Online GCSE and A Level Maths Revision](#)

YouTube clips

[Maths Genie - YouTube](#) - lots of different maths problem solving clips



Available on Google Play or Apple Store

This app is amazing. It knows all the national exam dates. Tells you what you need to be studying, where to find it and when to start working on it. Everything you need in one friendly user app! Currently free of charge. Download now. There is also paid for extra content if you wish to purchase

[Adapt - free Revision Timetable App for A-level & GCSE \(getadapt.co.uk\)](#)

GCSE Specifications and exam boards



During the parents' presentation evening many of you have queried which examination boards and papers your son(s) will be sitting this summer. To aid you in your understanding of the examinations I have produced a table that details every subject and the accompanying examination board for every Year 10 and 11 student at The Norton Knatchbull School.

I cannot reiterate enough the importance of examination preparation. All too often students omit examination question practise from their revision, but I hope you agree that the key to examination success is practice. All the subject teachers and myself, along with your son's SSM, will continue to encourage and support all students to use a wide range of revision techniques so they are fully prepared.

Lastly the school has also invested in GCSEPod for the students to use. This is a powerful 21st century learning tool based on "Pods". Each one is a highly concentrated, 3-5 minute burst of audio-visual learning and specialist subject knowledge for 25 curriculum areas. It's written by expert subject teachers and will support students in their revision and classwork.

GCSE Subjects and Exam Boards

Subject	Exam Board	Specification
English Language GCSE	AQA	8700
English Literature GCSE	AQA	8702
Mathematics	Edexcel	1MA1
Level 2 Further Maths	AQA	8365
Combined Science: Trilogy	AQA	8464
Geography	AQA	8035
History	AQA	8145
French	AQA	8656
German	Edexcel	1GN0
Spanish	AQA	8698
Art and Design: Fine Art	Edexcel	1FA0
Computer Science	OCR	J277
Drama	Edexcel	1DR0
Music	WJEC Eduqas	C 660U30
Physical Education	AQA	8582
Product Design	AQA	8552
Religious Studies	OCR	J625
Biology	AQA	8461
Chemistry	AQA	8462
Physics	AQA	8463

Here to help



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